Characteristics and Criteria for Assessing of Excellent Undergraduate Advising

Among the characteristics of excellent undergraduate advising that the Jack E. Cermak Advising Award Selection Committee will consider are the following:

- Advising performance extends above and beyond the standard expectations for advisors or faculty with significant advising commitments with similar responsibilities.
- Has served as an active academic adviser of undergraduate students at Colorado State University for a minimum of three years.
- Advising is a significant aspect of their work effort.
- Faculty advising extends beyond expected office hours and research tutelage to mentoring of students.
- Demonstrates effective interpersonal communication skills, including listening.
- Builds and can demonstrate positive and effective advising relationships with students.
- Uses knowledge of University policies, regulations, technological tools, and procedures to promote student success.
- Understands University services, resources, and effectively refers students to appropriate offices, colleagues, or Centers for support beyond the academic domain.
- Demonstrates ability to guide students in reflection and future planning.
- Is recognized by students as an outstanding adviser.
- Is recognized by peers as an outstanding adviser.
- Has contributed to the improvement of advising services and/or the visibility of quality academic advising throughout the college or campus.
- Has participated in professional development opportunities focused on improving advising related skills and understanding among students and colleagues.