Dear CSU Faculty:

The Teaching Continuity and Recovery Team (TCRT) is continuing to work on supporting you as our community continues to navigate the impacts of the pandemic. We are currently focusing our efforts on identifying strategies to help lessen some of the challenges and stress faculty are experiencing, and to provide guidance and resources, supported by the Office of the Provost.

Below you will find: (1) information about additional support available for faculty; and (2) a list of resources compiled by TILT for managing student absences and teaching across all delivery modes.

**Teaching and Classroom Support for Faculty**

We are working to identify additional support for faculty needed as a result of impacts of the pandemic on your teaching, focusing on additional classroom and teaching support, as we have done in previous semesters in response to the pandemic.

- If you have additional needs or issues to be addressed, please reach out to your department Chairs/Heads to make them aware of any classroom or teaching challenges you are experiencing or additional support that would help you.
- The Provost is reinstituting additional student hourly and graduate student support to assist faculty with managing online course delivery (e.g., when many student absences require offering remote instruction, assisting with chat or curating questions), being an interface for students who need to miss class due to illness (which hopefully would also help ease some of the burden on ASCs), etc. We will be collaborating with Deans and department leadership to identify needs and allocate funds.

**TILT Resources - Managing Student Absences and Encouraging Engagement**

The TCRT has received requests to provide additional guidance to assist faculty in managing student absences occurring due to COVID. We encourage you to review and use this one-page set of strategies by TILT for managing multiple student absences. The document lists three key strategies that can make teaching more manageable if/when multiple absences occur. The strategies include:

- Structuring your Canvas course shell to support both in-person and remote learners
- Using pandemic strategies like recording and sharing mini-lectures to holding virtual office hours
- Motivating students and building community to promote continued/renewed engagement in the wake of illness or other COVID impacts

**TILT Resources - Teaching Resources for All Delivery Modes**

TILT also has compiled a list of resources with guidance and tips for teaching across all delivery modes. This list includes the following:

- Course Planning
- Developing Content
Send TCRT Your Ideas

There will be opportunities for support that will be course or discipline specific. We would like to understand your instructional needs to develop response strategies to support faculty. Please email Provost_TCRT_Feedback@Mail.ColoState.edu to share your support needs for easing teaching impacts or you can share your ideas with the TCRT anonymously by filling out this online form: https://provost.colostate.edu/anonymous-feedback-for-the-csu-teaching-continuity-recovery-team/.

We are looking for:

- Tangible ideas for the best ways to ease COVID impacts this semester and alleviate pockets of stress for you and other instructors
- Your thoughts on where the greatest needs are for support from student hourly employees this semester

We look forward to hearing your ideas and feedback as we work to support you. Thank you for your continued dedication to your students and colleagues, your department and CSU.

On behalf of the Teaching Continuity and Recovery Team.

Sincerely,

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About the Teaching Continuity and Recovery Team (TCRT)
While the Pandemic Preparedness Team (PPT) has led CSU’s public health response to COVID, several critical working groups including the TCRT have been assisting in building comprehensive strategies to support our community. These working groups were appointed by President McConnell at the onset of the pandemic to protect institutional priorities. The TCRT has focused its work on protecting the integrity of CSU’s academic mission, mitigating teaching and learning impacts and identifying resource needs for faculty and students.