Early Career Investigator (ECI) Workshop

February 7, 2023



Seminar Topics and Format

- Introduction to CSU units and resources supporting grant seekers
- Career planning and grants
- Identifying and evaluating funding opportunities
- Next steps for upcoming deadlines and what you can do now to prepare for future applications

Presentations and panel discussions followed by a Q & A.

Presenters and Panelists

CSU Writes & Graduate School

• Kristina Quynn, Director and Assistant Dean of the Graduate School

Office of the Vice President for Research (OVPR)

- OVPR Executive Leadership
 - o Meghan Suter, Assistant Vice President for Research Administration and Operations
- Office of Industry and Research Contracting
 - o Grant Calhoun, Director
- Office of Sponsored Programs
 - Shannon Irey & Kathryn O'Hayre, Training & Information Coordinators
- Research Acceleration Office
 - o **Dinaida Egan**, Associate Director

University Advancement

- Foundation Relations
 - Sam Ernst & Peter Hartman, Directors
- Corporate & Foundation Relations
 - Greg Lewis, Executive Director

CSU Units Supporting Faculty Grant Seeking

Sponsored Programs, Research Administrators, Research Acceleration Office, CSU Writes, Corporate Relations, Industry Research Contracts, Foundation Relations

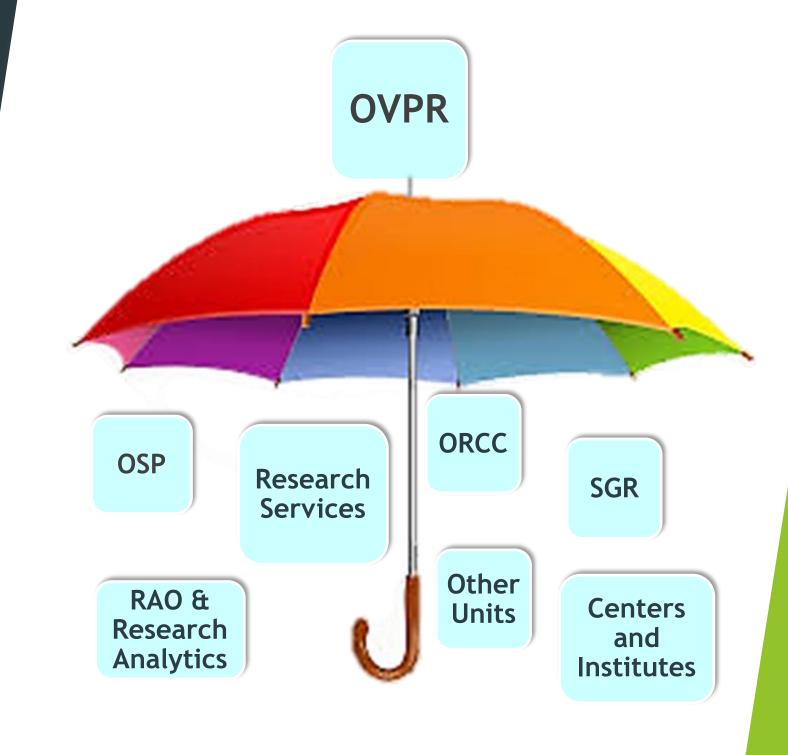


Office of Sponsored Programs

Video File pending approval



Office of Vice President for Research (OVPR)







What is.... Research Administration?

What is a Sponsored Project?

A sponsored project is an activity that is funded wholly, or in part, by an organization external to the University such as a federal, state, or public/private organization.



Proposal &

Budget

Development

Proposal Review & Submission

Award Receipt & Negotiation

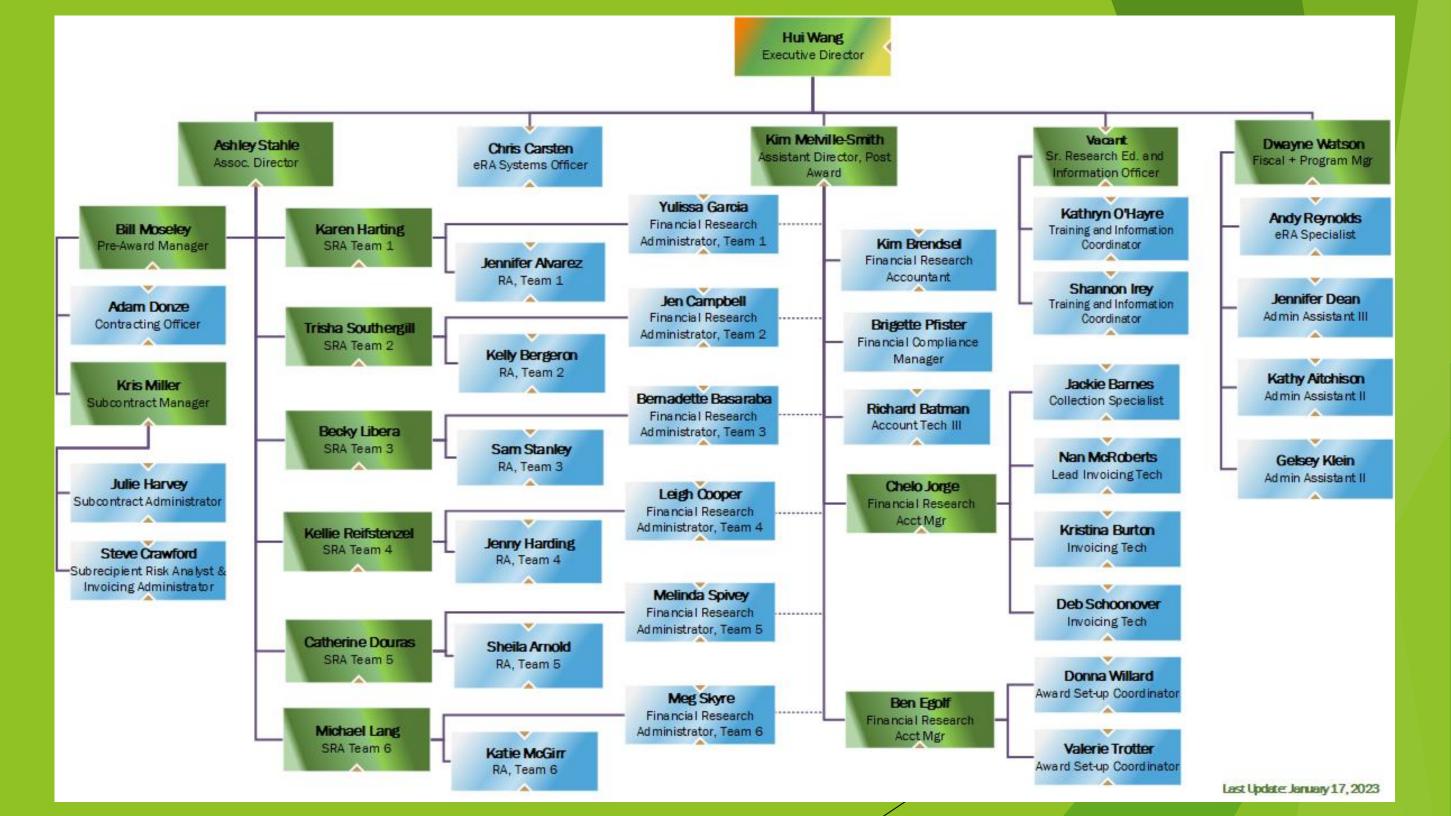
& Award
Administration

Project Closeout









Pre-award Overview

Research Administrators (RAs)

Senior Research Administrators (SRAs)

Team based - 6 teams support different colleges/units/dept

Review the budget and other business section components for compliance with University processes and policies, sponsor requirements, and Uniform Guidance

Negotiates terms and conditions of awards

Compiles notes to Award Set up Coordinator (post-award) for award set up

Post-award Overview

Award Set up Coordinators Team Financial Research Administrator (FRA) Accounting
Techs: Collection
Specialist and
Invoicing

Financial Research Accountant (FRA)

Financial Compliance Manager

FRAMS

Review incoming contracts/agreements

Administer non-financial agreements (e.g., Material Transfer Agreements, Non-Disclosure Agreements)

Work in tandem with CSU legal counsel

Collaboration with S/RA team

Risk Assessment of Subrecipients

Administer pass-through awards to outside entities (aka subawards)

Work in tandem with S/RAs and DRAs to establish agreements and modifications

Process invoice and purchase order information

Support systems for Research Administration

Assist with user roles and permissions

Resource communication and outreach

Education program development

'Other duties as assigned'

OSP Resources

- OVPR website www.research.colostate.edu/
- OSP website www.research.colostate.edu/osp
 - Staff Directory and Team portfolios www.research.colostate.edu/osp/staff/
 - OSP Newsletter https://www.research.colostate.edu/osp/newsletters/
 - Award Lifecycle & Roles and Responsibilities https://research.colostate.edu/osp/#AwardLifecycle
- Administrative Applications and Resources (AAR) aar.is.colostate.edu/
- **kuali** Research https://colostate.kuali.co/cor/main/#/apps/
- Research-Investigator listserv <u>lists.colostate.edu/cgi-bin/mailman/listinfo/research-investigators</u>
- Agency websites



RAO

- Dinaida Egan, Associate Director | dinaida.lopez@colostate.edu
- Lynn Bruning, Proposal and Alliance Management Coordinator | lynn.bruning@colostate.edu
- Megan Lear, Graduate Research Development Associate | megan.lear@colostate.edu
- Majesty Cain, Administrative Assistant | majesty.cain@colostate.edu
- **TBD Hire**, Research and Proposal Development Manager



Research Development

- PRE-pre-award
- Catalyzing people & ideas
- Partnership & team building
 - Strategic initiatives
- Resource & skills development
- Complex & strategic proposal development: competitiveness & impact

Research Administration

- Pre-award
- Post-award
- Preparing applications
- Submission processes
- Award administration
 - Compliance

Research Development and Research Administration Modified from Jill Jividen, University of Michigan, 2016 (copyright) Research and Economic Development. (n.d.). Retrieved from https://research.uiowa.edu/rdo

Research Acceleration Office (RAO)

~ Established in 2016 to provide "Research Development" services

<u>Purpose</u>: To attract research awards, create relationships and opportunities, and develop and implement strategies that increase the institutional research competitiveness and impact.

<u>Mission</u>: To provide strategic, proactive, catalytic and capacity-building services that empower individual researchers and scholars, research teams, and the OVPR.

Objectives:

- Identify/create new opportunities for CSU research, scholarship, and artistry (federal, state, private foundation, industry)
- Position and align CSU for significant funding opportunities, through partnership and strategic program management
- Align researchers/teams with strategic/significant funding and collaboration opportunities
- Support creation of new interdisciplinary research/scholarship/artistry teams, and strengthen existing teams
- Increase number of **competitive proposals** submitted to strategic/significant funding opportunities
- Increase success and recognition of CSU's overall research/scholarship/artistry enterprise

Key RAO Functions

Partnership Development & Management:

- Collaborative partnership identification, gap-filling, strengthening (academic, industry, federal, etc.)
- Strategic interaction with funding agencies, industry, and community partners
- Programs: Agricultural Biosecurity Consortium (CERES); Cybersecurity Initiatives; CO-WY Engine

Strategic Research Initiatives

- Opportunity creation aligned with institutional priorities and strengths
- Mandatory cost share request management
- Proposal/program review and realignment
- Programs: Early Career; Thematic Units of Excellence (TUNE), Anschutz Pandemic Resilience Projects & Fellowship, Quarterly Strategic Initiative, OVPR Center/Institute opportunities (CHA, OHI, IDRC, DSRI, EI)

Team/Transdisciplinary Science Program

- Resources, tools, strategies, and events to promote cross-college, multi-department, multi/inter-disciplinary, internal/external collaborations
- Science of Team Science, Institute for Research in the Social Sciences (IRISS), etc.
- Programs: Catalyst for Innovative Partnerships (CIP), Pre-Catalyst (PRECIP)

> Research Analytics & Competitive Intelligence

- Identification of institutional priorities and strategic planning
- Faculty expertise/activity databases and other strength tools
- Competitive landscaping
- Marketing of research/scholarship activities and strengths

RAO Functions & Programs

- Partnership Development& Management
- > Strategic Research Initiatives
- Team/TransdisciplinaryScience Program
- Research Analytics & Competitive Intelligence
- Faculty Development & Individualized Support
- Limited Submission & Internal Funding Programs
- Complex and Strategic Proposal Development Program



Key RAO Functions Cont'd

Faculty Development & Individualized Support

- Research visioning, funding planning
- Workshops, strategy sessions
- Proposal skill development, grantsmanship, and teaming support
- Faculty-led sponsor engagement for opportunity creation
- Funding identification tools InfoEd Global SPIN database (https://spin.infoedglobal.com); grants.gov; (see also Foundation Relations funding list; email list subscriptions; etc.)

Limited Submission Program

- Announcement, review, selection, and realignment for limited submission opportunities
- CSU's InfoReady Review: https://colostate.infoready4.com/ (join listserv for announcements)

> Complex and Strategic Proposal Development Program

- Project management and development
- Includes: long-term planning; strategy; competitive alignment; road-mapping; stepping-stone activities; writing/editing/review/feedback; resubmission strengthening; leveraging of institutional resources; increasing impact and outcomes (e.g. broader impacts, workforce development, translation to practice, community engagement)
- Complex: Multiple depts/colleges, external partners/subs, international partners; extensive cost share requirements; large budgets (> \$1M direct/year or equivalent for CLA)
- Strategic: Of particular interest and/or priority to the colleges or university

RAO Functions & Programs

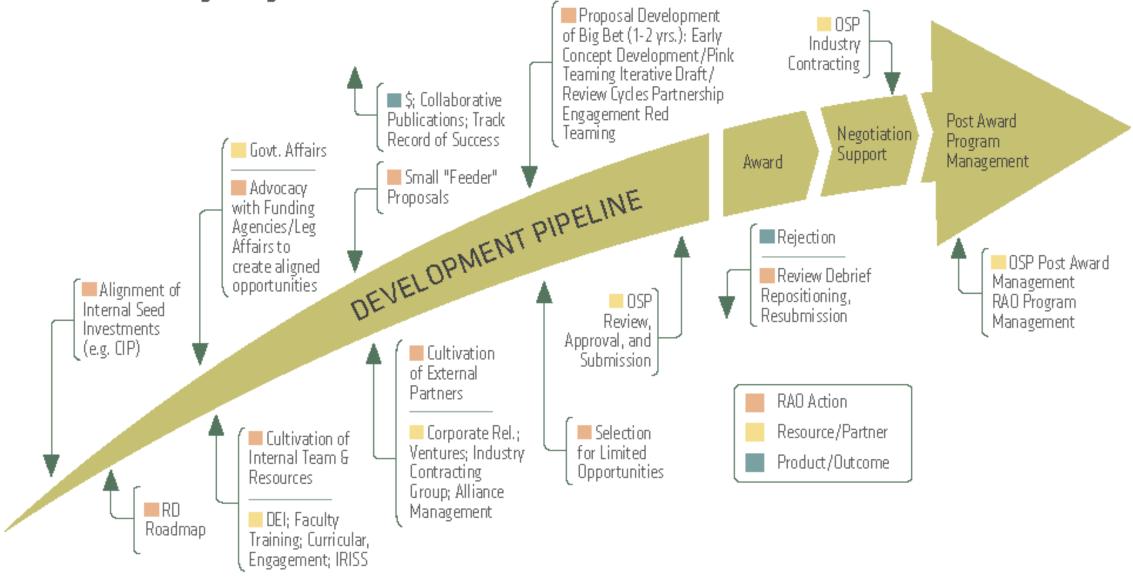
- Partnership Development & Management
- > Strategic Research Initiatives
- Team/TransdisciplinaryScience Program
- Research Analytics & Competitive Intelligence
- Faculty Development & Individualized Support
- Limited Submission & Internal Funding Programs
- Complex and StrategicProposal DevelopmentProgram



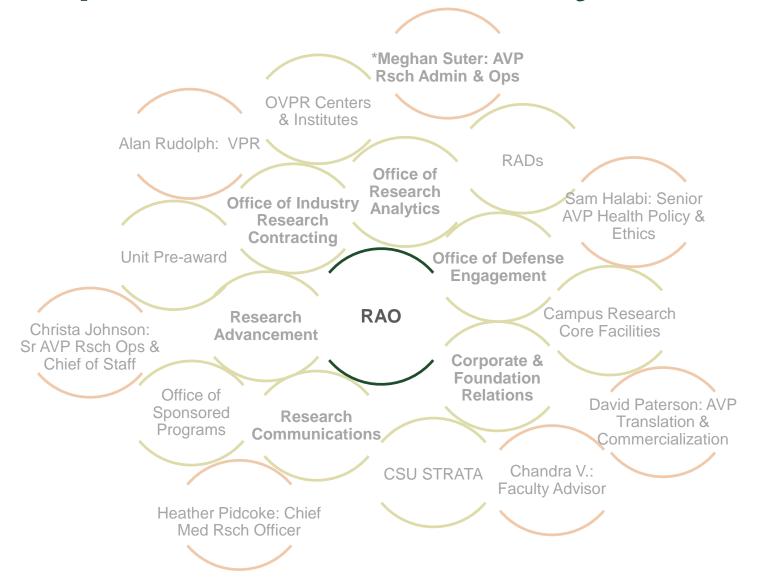
Research Development Pipeline

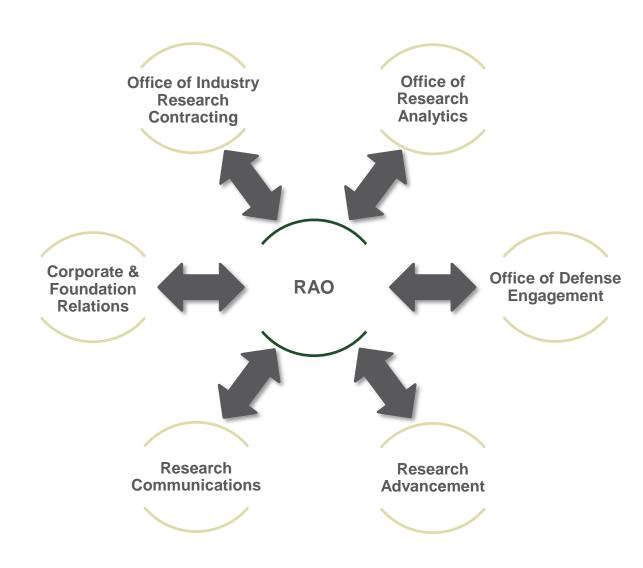
Long-Term, Focused, Development Support for Large, Complex Proposals and Strategic Research

Initiatives, Driving to Significant ROI.



Research Acceleration Office Operational Ecosystem



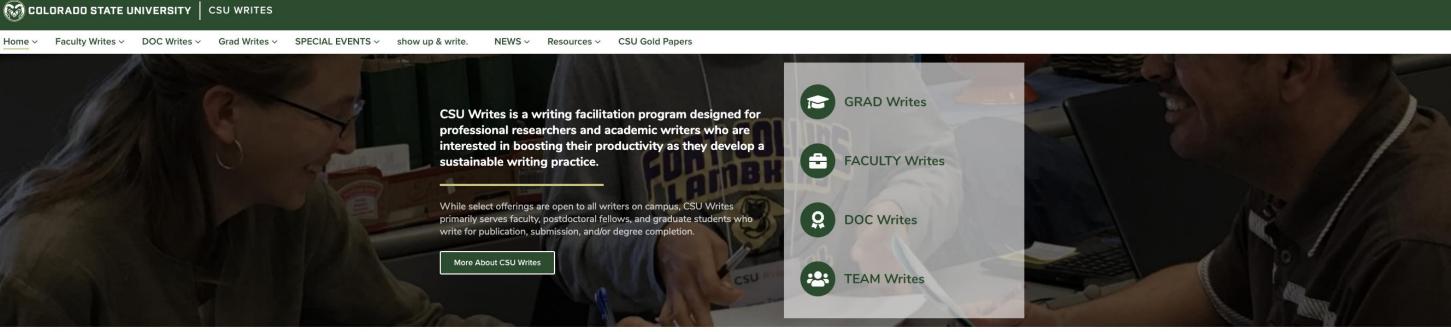




Want to Chat? Just Contact Us!

RAO is on the 5th floor of the University Services Center (USC), Suite 521, at 601 S. Howes St. (North of Mugs Coffee on Laurel)

- Dinaida Egan, Associate Director | dinaida.lopez@colostate.edu | 970.491.2448
- Lynn Bruning, Proposal and Alliance Management Coordinator | lynn.bruning@colostate.edu





Watch on YouTu

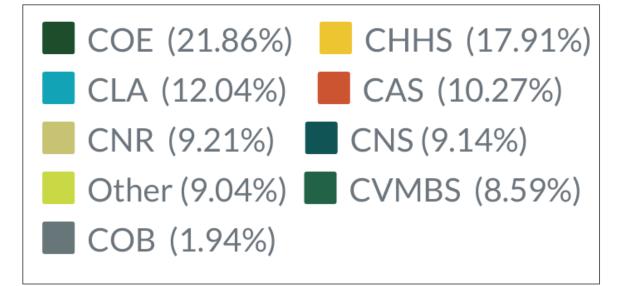
CSU Writes Vision:

CSU researchers and scholars build ideas, innovations, careers, and communities by writing. Our research/scholarship changes the world because it is published, funded, and cited. CSU Writes facilitates writing engagement, development, contribution, and excellence across our diverse disciplines and research/scholarly communities.

Student Services RM 133

Research Design

- Program and Focus:
 - program designed on research-proven models "writing in social spaces" & "writing containment"
 - conduct research on "writing support across the career-span" and "relational writing practices"
 - writing as career & professional development
- Funded by Graduate School & OVPR
 - Projects, USGS, NIH T32
- We ARE NOT the Writing Center ©







Grant Writes

- Often partner with RAO and seasoned grant writers at CSU
- Work/Review Groups
 - NSF
 - NIH
 - Mixed
- WARP: Writing Accountability for Research Projects, weekly check-ins



GRANT WRITING SUPPORT

Proven methods to help CSU researchers produce high-quality proposals with greater ease

FEBRUARY - JUNE 2023

Register: CSU Writes website Grants Email: csuwrites@colostate.edu Events held on MS-Teams

Kristina Quynn, Ph.D., CSU Writes Dinaida Egan, RAO, OVPR Jeff Wilusz, MIP Izabela Ragan, Biomedical Sciences

SCHEDULE

Register: https://csuwrites.colostate.edu/grants/

GRANT Work & Review Groups

Launch FEB 17

Writers can join a group up to MAY 1

Organized through CSU Writes, groups meet weekly for accountability and feedback to build momentum and craft high-quality proposals.

Accountability Writing Sessions

FEB 7 - MAY 9

Tuesdays & Thursdays, 2-4pm (JOIN SESSION HERE)

Led by Dr. Izabela Ragan of Biomedical Sciences, these drop-in virtual writing sessions help writers set a regular time for proposal writing and provide low-stakes accountability.

GRANT WRITING RETREATS

FEB 17, 8:30 am - 4 pm (<u>JOIN HERE</u>) APR 21, 8:30 am - 4 pm (<u>JOIN HERE</u>)

Each retreat affords grant writers up to 5 hours of dedicated prep and writing time, expert speaker presentations, and afternoon breakout discussion sessions. Retreats are a great opportunity for researchers to make significant progress on a proposal in a collegial environment.

Proposals at the Sentence Level MAR 23, 2-2:50 pm (JOIN HERE)

A webinar co-led by Dr, Jeff Wilusz (MIP) and Dr. Kristina Quynn to examine what makes proposals succeed or fail and why at the sentence-level.



Work/Review Groups

"I was still struggling to clearly define the scope of work and motivation for my proposal when these meeting started. This editing group has helped to get past that obstacle...."

"Overall, the peer editing helped considerably in the development of logic, argument, and word choice in my proposal ...One of the reasons I think this peer editing group was, and is, so beneficial is that the process provides early feedback when we might not otherwise solicit feedback."

Participate strategically; Share widely

- Workshops
- Retreats (2 5-Day options)
- Work/Review Groups
 - Manuscripts
 - Proposals
- show up & write.
- Department or College Specialty
 Offerings
- Guest Talks & Panels
 - small panel/BIG TOPIC



Corporate Relations and Office of Industry Research Contracting



Stronger, Holistic Corporate Relationships

1

Students become employed by top companies and ultimately give back to CSU. Improves the "value" of CSU education.

2

Industry funds world class research that improves both local & global economies.
Improves the CSU "brand" and fulfills land grant mission.

3

Corporations see
enough value in the
relationship to invest
philanthropically in the
future success of CSU.
Build world class
facilities, attract top
talent, fund students.



Overview of Corporate Relations

The Corporate Landscape

Over 5,000 companies have hired CSU students since 2016

Average \$40M in private support from industry

*Combined research and philanthropy

Nearly 2000 vendor relationships

Data Collection and Analysis

- Recent hiring numbers
- Procurement relationship
- Research Funding
- Philanthropic Contributions (cash & in-kind)
- Advisory Board/Classroom Participation
- Alumni Totals

Consulting Service

Meet with CR Team to discuss projects

"Executive Experience"

Campus visits



Proposals to Industry Partners

Philanthropy vs Research Contract

- Work with Corporate Relations and/or VP Research to identify potential partners
- Office of Industry Research Contracting for contract-based proposals (Intellectual Property; deliverables)
- Corporate Relations Team for philanthropy (solicitation materials and invoicing for corporations)

Corporate Foundations and Giving

- True corporate philanthropy is relatively limited
- Corporate Foundations often come to us... but not always (e.g., Xcel vs IBM)
 - Process similar to large foundations (defined process, limit number of proposals)
- ROI (talent pipeline, research, visibility, etc.)

Relationships

- Often initiated by VPR leadership, Advancement, Strada, etc., but strengthened by faculty
- Often initiated by faculty, but strengthened by Corporate Relations and Industry Contracting team through stewardship



Foundation Relations

- In University Advancement, but majority of focus is on PI-led proposals to private foundations.
- Assists CSU faculty and staff grant seekers by:
 - Identifying private foundation funding opportunities.
 - Building grant seeking skills and providing resources.
 - Assisting proposal writers with strategy, narrative comments, and finalization.
 - Grant administration, reporting, and long-term stewardship for foundations.
- Partners with RAO on foundation limited submissions.
- Available for individual consultations about funding ideas, possibilities, and next steps. Contact us: Sam Ernst (<u>sam.ernst@colostate.edu</u>) or Peter Hartman (<u>peter.hartman@colostate.edu</u>)

https://giving.colostate.edu/corporate-and-foundation-relations/

Resources to help engage with corporations and

foundations:

Principles of Effective Grant Seeking (PDF)

So, You're Writing a Proposal (PDF)

So, You've Received a Grant (PDF)

Quick Guide to Foundation 990s (PDF)

Corporate Relations checklist (PDF)

Corporate sponsorship toolkit (PDF)

Hone your grant writing with CSU Writes

Resources for Faculty, Staff and Grant Seekers

We help the University community advance relationships with private foundations.

Find Funding Opportunities:

Curated list of Funding opportunities, updated monthly (PDF)

InfoReady limited submission opportunities

Colorado Grants Guide

Search for funding opportunities on SPIN

New to SPIN? Start here

Research Acceleration Office – a great resource for complex research proposal development

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Also Supporting Faculty Grantseeking

Institute for Research in the Social Sciences (IRISS)

Connects and supports social scientists with other researchers, as well as university, community, and industry partners to enhance social science research capacity; improve grant competitiveness campuswide; promote interdisciplinary research networking opportunities; and provide and support research methods training.

• Jeni Cross, Director; Associate Professor, Sociology; jeni.cross@colostate.edu

The STEM Center

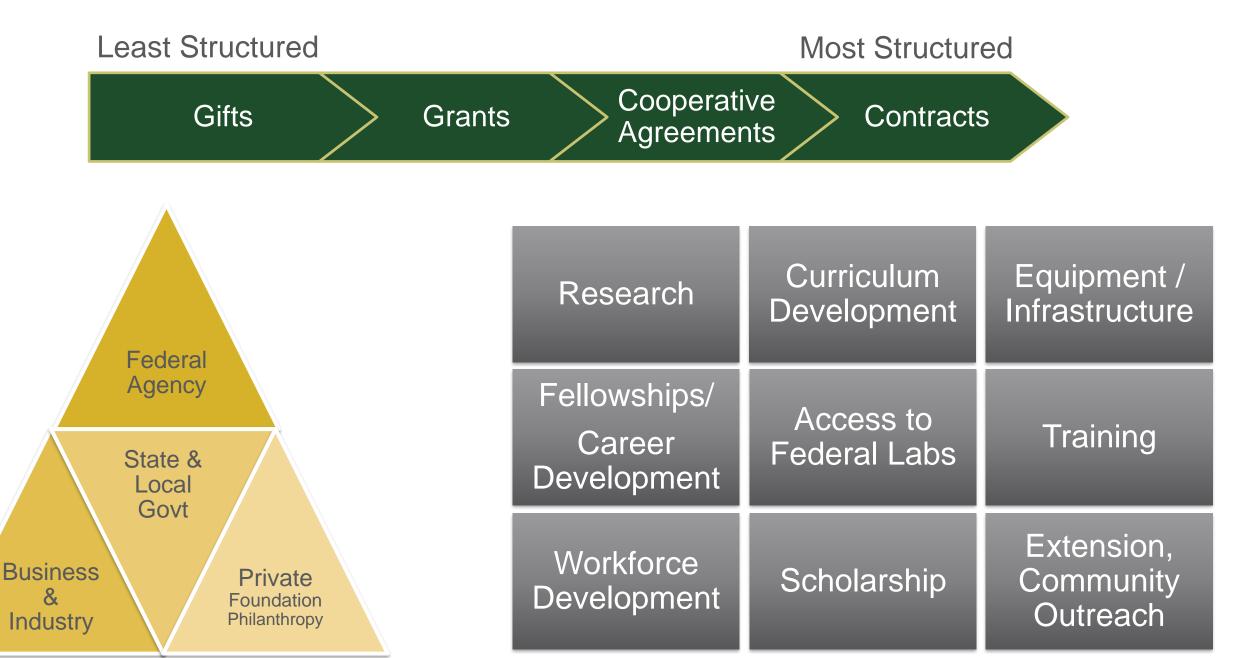
Dedicated to building partnerships, connecting people and resources, building capacity for education and outreach, engaging in collaborations, and showcasing Colorado State University's work in STEM research, education, and engagement.

Laura Sample McMeeking, Executive Director; laura.sample_mcmeeking@colostate.edu

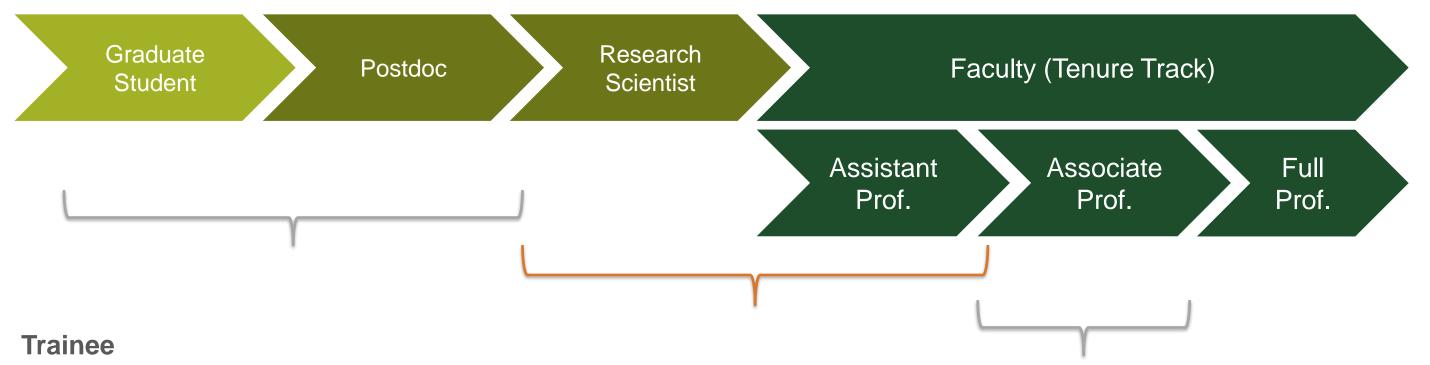
Early Career Awards and Your Career Plan



Types of Funds Available to ECIs



"ECI" Awards - Tenure Track Career Path



Graduate students and postdocs – generally not the Principal Investigator (PI or Co-PI)

Early Career Investigator (ECI) / Early-Stage Investigator (ESI) / Young Investigator (YIP)

- Within 3 10 years of terminal degree or post-grad clinical training
- Within 5 8 years of first independent research-related appointment date

New Investigator / Junior Investigator

· Has not previously competed successfully for substantial, independent funding

Career Development

Can be mentored or independent, and can include postdocs and faculty (early to mid-career)

Who Can be PI on These Awards at CSU?

- Eligibility to act as a principal investigator (PI) or co-principal investigator (Co-PI) on a sponsored project is limited to CSU employees with the necessary skills and knowledge to comply with all award regulations and requirements and who have an appointment type that permits serving as a PI or Co-PI.
- Pls are responsible for determining the intellectual direction of the research and scholarship and often for the training of graduate students and postdoctoral appointees
- Graduate research assistants, postdoctoral fellows, and adjunct faculty are considered temporary appointments and therefore are generally not eligible to serve as PI or Co-PI.
- Exceptions: At times it may be beneficial to grant exceptions to students; postdoctoral fellows; research associates; faculty affiliates; adjunct, visiting, or contract faculty; emeritus faculty; temporary employees; non-salaried employees; retired employees; or non-CSU employees to serve as a PI or Co-PI. All exceptions must be approved in writing by the cognizant department chair or unit head and college dean or equivalent.

Early Career Awards

- Why focus on them?
 - Many options, some with very good odds.
 - Mostly federal and foundation opportunities, some corporate.
- How are they different?
 - "Investigator-driven" proposals focus as much on the individual and their potential as the research. For some awards, the details of the research may be secondary (but still important).

Finding Funding

Identifying and distributing funding opportunities, managing electronic funding opportunity systems, obtaining successful proposals

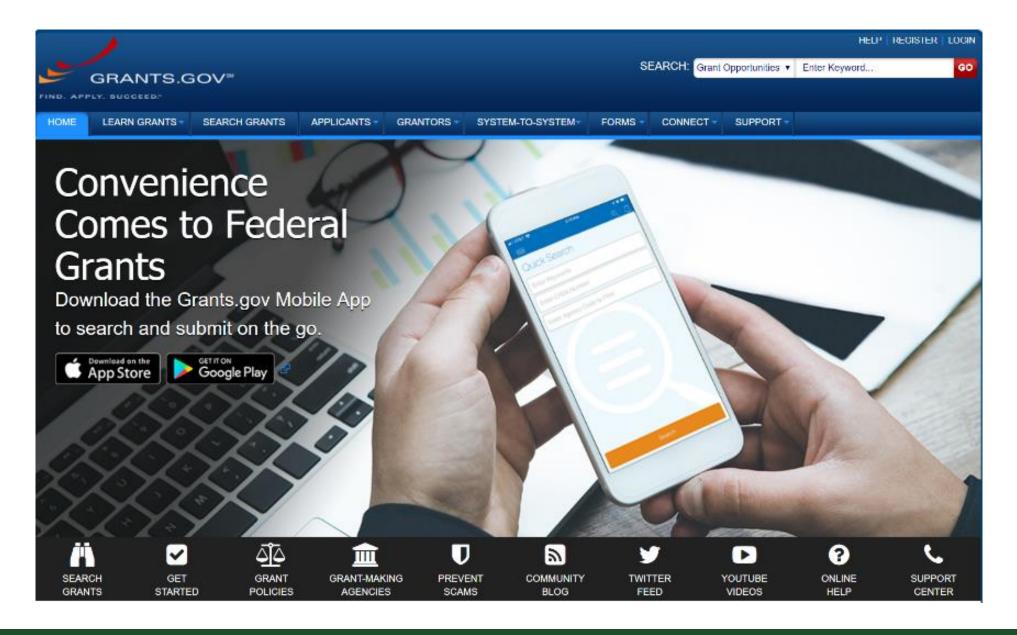


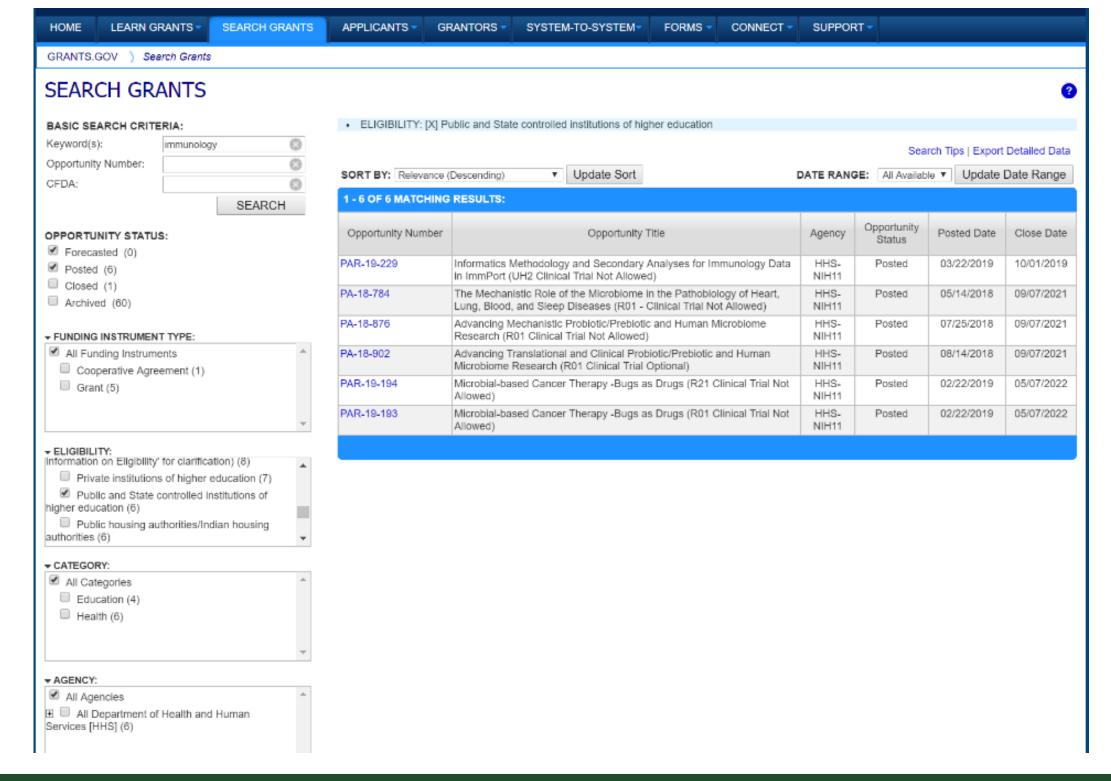
Finding Federal Funding Opportunities

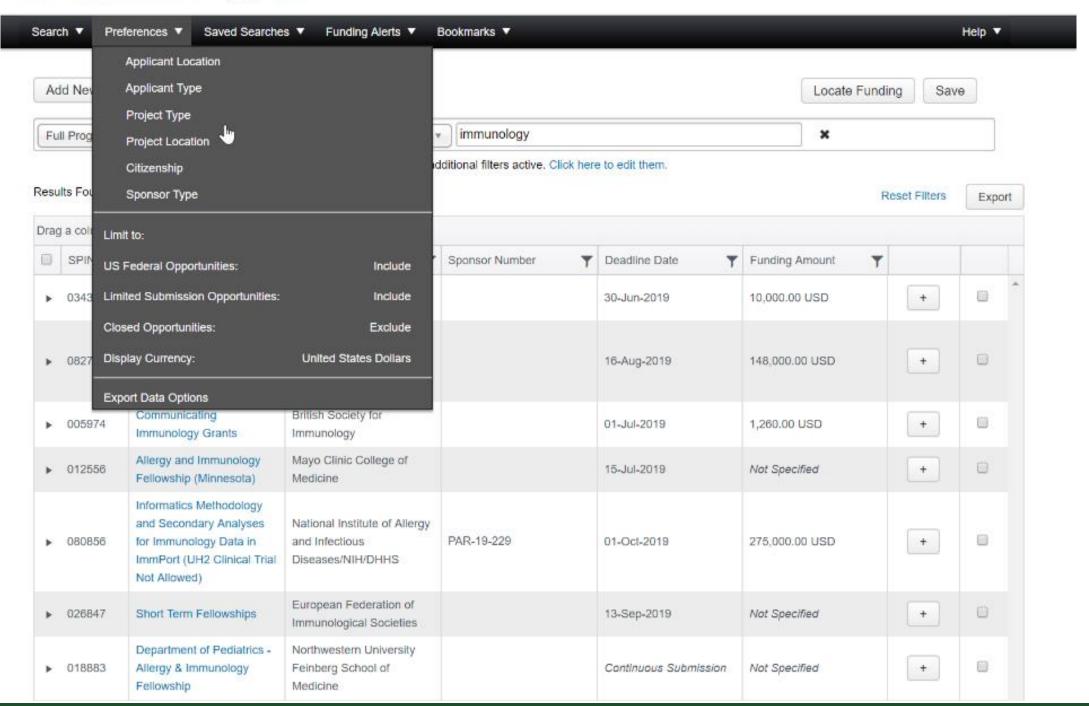
- SAM.gov
- Grants.gov
- InfoED Global SPIN database
- Limited Submissions: CSU's InfoReady Review
- Sponsoring agency websites
- Subscription-based services

- ■SPIN <u>spin.infoedglobal.com</u>
- ■Pivot pivot.cos.com
- GrantForward grantforward.com
- GrantSelect grantselect.com
- InfoReady— <u>colostate.infoready4.com</u>

Grants.gov: Find, Apply, Succeed









InfoReady Review

HOME CALENDAR

CSU Limited Submissions & Other Internal Opportunities



Welcome to CSU's InfoReady system for announcements, applications, & reviews of limited submission, internal funding, & internal program opportunities!

The Office of the Vice President for Research's (OVPR) Research Acceleration Office (RAO) manages limited submission opportunities. Questions? Contact Dinaida Egan: dinaida.lopez@colostate.edu

To join the Limited Submissions Announcement Listserv: https://lists.colostate.edu/cgibin/mailman/listinfo/limited-submissions

Tips:

- The Home page displays open opportunities. The Calendar tab also displays closed opportunities.
- To view requirements/submit, select an opportunity and click "Apply".
- Internal deadlines include <u>date & TIME</u>, <u>usually</u> 5:00 pm MT.
- "STILL OPEN" limited opportunities passed the initial Internal Deadline with slots remaining. These stay open until filled by the first applicant(s), without internal review, title only required, until the Funding Org Deadline.
- . Don't see an opportunity? Contact RAO
- · Opportunities post: Mondays
- More

Search:

†	Funding ‡ Available	Internal Submission A Deadline	Funding Org ‡ Deadline
CSU - Centers, Institutes and Other Special Units (CIOSU) - New Application/Registration FY23			
John G. Duncan Charitable Trust - 2023	\$250,000	01/31/2023	03/31/2023
STILL OPEN - DOE/EERE - AMMTO-BTO and OE FY22 Multi-Topic FOA (DE-FOA- 0002864)	\$10,000,000	02/3/2023	04/7/2023

Submission Process

Limited Submissions:

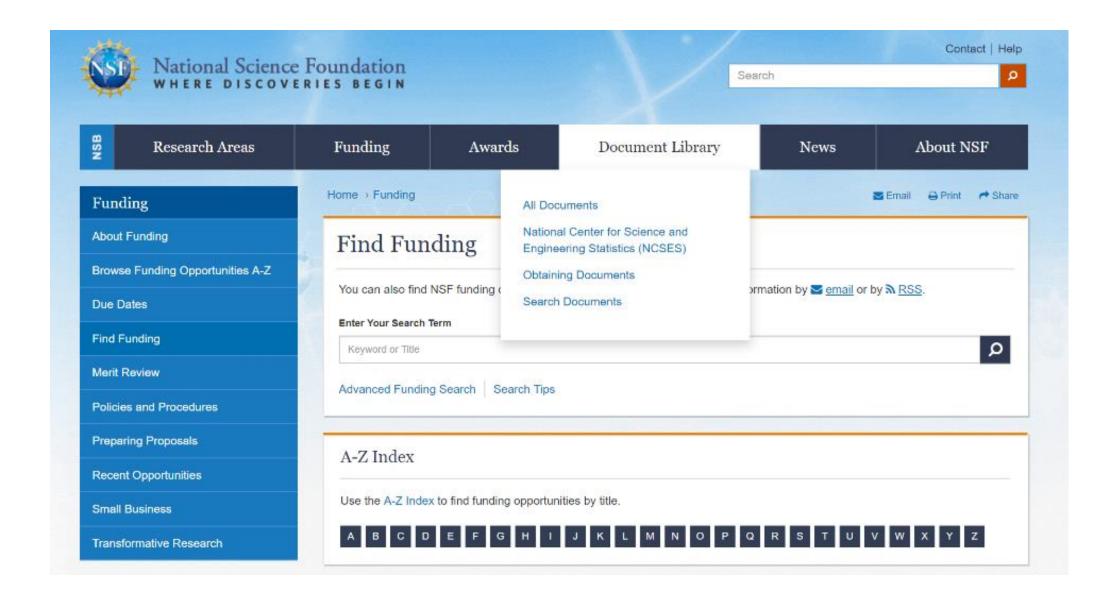
- 1. Opportunity posts on Home page and announcement sent to Listserv.
- 2. Research Associate Deans (RADs) share opportunity.
- 3. Applicants utilize InfoReady to submit internal pre-proposal.
- To view requirements/submit, select the opportunity and click "Apply". Internal deadlines are 5:00 pm MT.
- 4. For automatic selection (apps < limit):
- Approval notice sent to applicant(s), applicable RADs, college pre-award, OSP team.
- 5. For internal competition (apps > limit):
- RADs evaluate/approve submissions and internal reviewers complete reviews, via InfoReady.
- · The OVPR determines which internal pre-proposal(s) move forward for submission to sponsor.
- · Approval notice sent to applicant(s), applicable RADs, college pre-award, OSP team.
- 6. Selected applicant(s) complete KRPD record and external submission.

Other Internal Opportunities:

1. To view requirements/submit, select the opportunity and click "Apply". Internal deadlines are generally 5:00 pm MT.

Review/selection may take 4-6 weeks

Agency Websites



Identifying Private Foundation Grant Opportunities

- No comprehensive source of foundation grant opportunities.
- Foundation Relations curates ECI and foundation RFP lists.
- External aggregators and resources
 - SPIN
 - Philanthropy News Digest
 - Funder websites



Notable Early Career Opportunities

Details on some representative federal and foundation funding opportunities



National Science Foundation (NSF)

NSF

- Faculty Early Career Development Program (CAREER) \$500K, 5 years
 - One of the most well-known and competitive awards proposals from assistant professors (or equivalent ranks) whose proposals successfully integrate teaching and research.
- Early-Concept Grants for Exploratory Research (EAGER) up to \$300K, up to 2 years
 - Supports exploratory work in early stages on untested but potentially transformative research ideas or approaches that are considered "high risk/high reward."
- Grants for Rapid Response Research (RAPID) \$200K, 1 year
 - For research that involves urgent data collection, such as for quick-response research to natural disasters.
- Computer and Information Sciences and Engineering (CISE) Research Initiation Initiative (CRII) up to \$175K, up to 2 years
 - Provide essential resources to help early career researchers in computer and information sciences launch their research careers, including 48 months of graduate student support.
- Education and Human Resources Core Research: Building Capacity in STEM Education (ECR: BCSER) up to \$375K, 2 years
 - Supports activities that enable early- and mid-career researchers to acquire the requisite expertise and skills to conduct rigorous fundamental research in STEM education.

NSF CAREER Program Overview

- NSF's most prestigious award in support of early career faculty
- Foundation-wide activity, across Directorates
- In support of junior faculty who exemplify the role of teacher-scholars
- Program Goals:
 - Provide stable support for 5 years (≥\$400K in most Directorates BIO, GEO/PLR, ENG are ≥\$500K) to
 allow career development of outstanding new teacher-scholars
 - Build a foundation for a lifetime of integrated contributions to research and education
 - Provide incentives to Universities to value the integration of research and education
 - Increase participation of those traditionally underrepresented in science and engineering
- Fit: Contact your appropriate Program Officer (https://www.nsf.gov/crssprgm/career/contacts.jsp) & Review past awards in your division/program (Awards->Search Awards->Advanced Search->Reference Code 1045, Select NSF Organization)
- CSU's NSF CAREER workshops generally run in the spring (by RAO, CSU Writes, Colleges/Dept)



National Institutes of Health (NIH)



- Early Stage Investigators (ESI) and New Investigators (NI)
 - ESI: completed terminal research degree or end of post-graduate clinical training, whichever date is later, within the past 10 years, and has not previously successfully competed as PD/PI for a substantial NIH independent research award.
 - New Investigator: has not yet competed successfully for a substantial, independent award (e.g R01)
- ESI and NI applications with meritorious scores are prioritized for funding
- Several different opportunities different Institutes have different programs (see specific Institutes)
 - K-series Research Career Development Awards, various R-series (R03, R21), some D-series (DP2, DP5)
 - Often specific to specific diseases or areas of interest to the agency (e.g. neuroimaging, pain research, immune diseases)
 - For both tenure-track faculty and clinicians
 - Often cross-cutting programs bridge health and the social sciences
- Funding levels
 - Highly dependent on program. Some just salary and benefits. Generally \$100K to \$1.2M
 - Can be highly competitive (as low as 9-10%)

Types of Funds Available for Postdocs & ECIs at NIH

NIH Research Career Development (K Series)

- https://www.niaid.nih.gov/grants-contracts/careerdevelopment-awards
- Primarily early career investigators and postdocs
- Provides protected time to conduct research and career development activities leading to independence







Usually awarded to faculty with a PhD or equivalent to support training toward independence, change to a new field, enhance workforce diversity, or return from career hiatus.

ACADEMIC CAREER DEVELOPMENT



Intended to enhance academic or research capacity at the sponsoring institution. Junior and senior faculty may be eligible.

MENTORED CLINICAL SCIENTIST DEVELOPMENT



Clinical degree required. Intended to support clinicians committed to substantial research engagement.

RESEARCH CAREER ENHANCEMENT



Awarded to established investigators to broaden their research expertise or transition into new fields.

TRANSITION TO INDEPENDENCE



Usually a two-phase award with a mentored component followed by an independent component at a different institution.

MENTORED PATIENT-ORIENTED
RESEARCH DEVELOPMENT



Clinical degree required. Intended to support clinicians who want to focus on patient-oriented research.

MENTORED QUANTITATIVE RESEARCH DEVELOPMENT



Intended to support faculty in quantitative sciences and engineering refocus their efforts on health-related research.

EMERGING MENTORED GLOBAL LEADER



Intended to support faculty with health-related research programs in low and middle-income countries (not the US).

PATHWAY TO INDEPENDENCE



Transition from post-doctoral position to faculty position.



Other Federal Agencies -Young Investigator Programs (YIPs)

- Many of the Federal research agencies have Young Investigator Programs
 - DARPA, AFOSR, ARO, FDA, NSA, ONR, NASA
- General Observations
 - Eligibility rules relative to time from degree or faculty position
 - 5-10 years from Ph.D.
 - Funding levels: ~\$40-50K up to ~\$750K
 - Highly competitive
 - As few as 2-3/year up to ~200 (DOE)

National Endowment for the Humanities (NEH)



- Cultural institutions (e.g. museums, archives, libraries, etc.) and individuals
 - Aimed at teaching, learning research, original scholarship, resource preservation and lifelong learning in the humanities
 - Some possible programs for early career investigators
- Summer stipends 2 months funding (~9-10% funding rate)
- Summer seminars and institutes (~32% funding rate)
 - PD programs in the humanities for school teachers & University faculty
- NEH Fellowships (~8% funding rate)
 - Digital projects encouraged

Other Federal Opportunities

Kluge Fellowships: Library of Congress

- John W. Kluge Center to conduct research using Library of Congress collections and resources for a period of four to eleven months (\$4200/mo).
- Research in the humanities and social sciences, especially interdisciplinary, crosscultural or multilingual
- Ph.D. or other terminal advanced degree conferred w/in 7 years of the deadline

Fulbright Scholar Program

- Teaching, research or combination teaching/research awards in over 125 countries
- Available to artists, journalists, scientists, lawyers, etc.
- New: more opportunities for flexible, multi-country grants

Selected Private Foundation ECI Awards

Sloan Research Fellowships

\$75K total, basic science focus (chemistry, computer science, Earth system science, economics, mathematics, neuroscience, physics), 115+ total awards, no limit on applications, support over 2 years

Pew Biomedical Scholars

\$300K total, biomedical/human health research focus, limited submission (22 total awards,
 1 CSU applicant per year), support over 4 years

Webb-Waring/Boettcher Investigators

 \$235K total, biomedical research focus, internal CSU award process, 1 or 2 awards per year, support for up to 3 years

Other Notable Foundation ECI Awards

- Beckman Young Investigators
- Blavatnik Awards for Young Scientists
- Camille Dreyfus Teacher-Scholar Awards
- Burroughs Wellcome Fund: Career
 Awards at the Scientific Interface
- Mallinckrodt Grants
- HHMI Faculty Scholars

- Cottrell Scholar Awards
- Searle Scholars
- Simons Investigators
- W.T. Grant Scholars
- Smith Richardson

What should I do next?

Steps to take post-workshop



Meet Key People

- Research Associate Dean
- Research administration staff in your department/college
- Mentors & potential references/letter-writers
- Previous awardees
- CSU grant support units



Build your skills

- Talk to your college's Research Associate Dean ask for advice about content, processes, and opportunities
- Attend workshops and tutorials on proposal writing, budgeting, and other essential skills
- Check eligibility requirement for opportunities of interest even if you don't intend to apply in the near term
- Join working/review groups and cohorts with CSU Writes to generate drafts and participate in peer-review. Talk with colleagues about the superlative elements of your background/vision, and its articulation for proposals.
- Attend opportunity-specific webinars from sponsors
- Create a career plan with the Research Acceleration Office
- Build a network of collaborators
- Build mentorship relationships and talk to previous awardees
- Learn everything you can about relevant partnership opportunities, sponsors, funded projects, program officers, and review process



Understand the Business Process - OSP



- At least <u>5</u> business days prior to Sponsor Deadline
 - Draft Budget in KR PD
 - All other required business elements, e.g. Budget Justification
- At least 3 business days prior to Sponsor Deadline
 - Proposal containing OSP approved business elements 'Submitted to Routing'
- <u>1</u> business day prior to Sponsor Deadline
 - All proposal elements final in KR PD or in the sponsor portal, ready for submission

Roles and Responsibilities

PI or Unit Responsibilities

Creating or populating Kuali Research Proposal Development (KR PD) records

Developing proposal budgets

Reviewing technical/scientific aspects of proposals

Preparing all required proposal documents

Reviewing proposals for spelling, grammar, and formatting errors/issues

OSP Responsibilities

Review of Sponsor Guidelines for eligibility, budget, and submission information

Review KR PD Basics for title, proposal type, project dates, etc.

Review KR PD Budget for sponsor specific additions, cost-share, unallowable costs

Review KR PD Attachments. Sign SF424 forms, review CSU required documents, scan Scope of Work. Review Sub-recipient documents

Review application portal and/or forms. Complete assurances, reps and certs.

Check if PHS FCOI Training and CSU COI Disclosures have been completed

Next Steps

- Assess Proposal Opportunities: Fit with mission/objectives/priorities of the funder? What and who has been funded previously? Is the opportunity right for your career progression?
- Talk with a Program Officer and Others: If permitted, reach out to a program officer. Do your homework and have a short list of specific questions.
- Proposal Strategy and Writing:
 - Time Proposal success correlates not only to effort, but to time investment. Develop a timeline and detail all of the elements and people needed. Take initial steps as soon as you select an opportunity to lay the groundwork and build momentum. This will help you spend your final days before the deadline on perfecting the narrative rather than administrative/secondary tasks.
 - Strategize and Plan Get feedback about your initial premise/approach, its fit with sponsor priorities, and its potential against the competition.
 - Proposal Development, Review, & Revision Your proposal will benefit from a diversity of perspectives—recruit reviewers from your field, other disciplines, and laypeople. Seek comments at least twice (first and final drafts). Be sure to allow adequate time for reviewers and subsequent revisions.

Next Steps

- Proposal Finalization & Submission:
 - A large number of proposals prepare for "preventable" reasons. Work with others to take a very careful look at the final details and to ensure you've followed formatting and proposal guidelines exactly.
 - Work with college pre-award and Office of Sponsored Programs to create a record and finalize submission. Be aware of internal deadlines.
- Learning from Reviews: Consider the merit of critiques and modify to address. Be attentive to criticisms from multiple reviewers.

Questions



Thank You

