

# **University Distinguished Teaching Scholars**

## **Nomination Information**

The following information and guidelines are designed to assist in the development of nominations for University Distinguished Teaching Scholars.

### **Purposes, Mission, and Attributes of the University Distinguished Teaching Scholars**

The purposes of establishing and maintaining the University Distinguished Teaching Scholars designation are:

- a. to confer honor upon faculty members for outstanding teaching and
- b. to symbolize the continuing commitment of Colorado State University to the pursuit of excellence in teaching and learning.

The status of the University depends upon the stature of the faculty, and the University chooses through the University Distinguished Teaching Scholar designation to recognize role models for emulation. To assure the fulfillment of the intended purposes, the University relies upon the judgments of faculty and other members of the University community in the appointment process.

The mission of the University Distinguished Teaching Scholars is:

- To signal to the faculty the importance of quality teaching within the larger university mission of teaching, research, service, and engagement.
- To contribute to the creation of a culture where the scholarship of teaching and learning is valued and appreciated as an integral component of the research mission.
- To work toward continuous improvement in teaching across the university.
- To engage in leadership roles that contribute to and elevate the teaching mission of the university.

University Distinguished Teaching Scholars shall have records of performance ranking them among the most outstanding teachers and educators in their disciplines. University Distinguished Teaching Scholars may have received national and international acclaim in recognition of outstanding achievement. Finally, they will have earned the title of University Distinguished Teaching Scholar because of their records of sustained, continuing, and cumulative accomplishment in teaching.

Those faculty members designated as University Distinguished Teaching Scholars:

- May be identified by title in matters relating to the University and all academic settings;
- Will be identified by title in University publications;
- Will receive appropriate recognition at academic ceremonies;
- Will receive a special medallion suitable for wearing with academic regalia;
- Will receive a permanent base salary increment of \$7,500; and
- Will receive an annual \$2,500 operating account (for a minimum of three years) from their home College to enable them to pursue an instructional improvement/innovation project.

Faculty members receiving the title of University Distinguished Teaching Scholar will hold this title for the duration of their employment with Colorado State University, so long as they are in good standing.

## Selection Criteria

Four primary selection criteria inform the selection of new University Distinguished Teaching Scholars. Items 1 and 2 in the following list are necessary but not sufficient conditions for selection. Items 3 and 4 are primary selection criteria, either of which would be sufficient for selection, given demonstration of the two necessary criteria.

1. *Demonstration of effective teaching.* A University Distinguished Teaching Scholar nomination must provide evidence that the candidate is an outstanding teacher and that their teaching has resulted in student success. Ideally, the nomination will provide qualitative and quantitative evidence of effective teaching and student learning and success.
2. *Evidence of sustained impact.* The nomination should demonstrate that the candidate has advanced teaching and learning outside their own department or program over a substantial period of time. Some of this work may have occurred at another institution, although the bulk of it should have occurred at CSU. Typically, “a substantial period of time” would consist of at least five years.
3. *Substantial and sustained contributions to improving teaching and learning.* Examples of these contributions include professional development participation or presentation, pedagogical developments, commitment to the Teaching Effectiveness Framework and pedagogical developments with course related impacts; peer-reviewed scholarly articles and/or books, presentations at conferences, and development of innovative textbooks.
4. *Sustained contributions to program development and/or innovative teaching practices in the nominee’s department or program.* Examples of these contributions include innovative curriculum development that has an impact on the college, university, or discipline; participation in professional organization efforts to enhance learning and teaching in a discipline; participation in symposia on teaching and learning; publication of open access and/or open education resource materials; development of instructional platforms that support teaching and learning.

**Note:** Nominees must not be in a transitional retirement appointment at the time of their nomination.

## Nomination Materials

The nomination packet must include the following:

1. **Cover Letter:** A cover letter addressing the Nominee’s qualifications, summarizing their accomplishments, and indicating why they merit the title of University Distinguished Teaching Scholar, signed by the Nominator and approved by the respective Dean. (Not to exceed 1,000 words.)
2. **Narrative Summary:** A narrative summary of supporting evidence shall be provided. (Not to exceed 1,000 words.)
3. **Evidence of Teaching Effectiveness:** Nominees are encouraged to curate a selection of evidence regarding their teaching effectiveness, focusing on quality rather than quantity. The evidence might include but is not limited to explanations regarding pedagogical developments in the classroom, development of pedagogy through the Teaching Effectiveness Framework, professional development presentations, service on teaching and learning committees, peer observations or reviews of teaching. It may also include previously sourced reports from

external evaluators from outside institutions used in the promotion process. (Not to exceed 10 pages.)

4. **Nominee's Statement:** The nominee shall provide a reflective statement regarding teaching and learning and ideas for innovation in instruction. The statement will include a description of a three-year instructional improvement/innovation project which the nominee would undertake if appointed and a statement about the project's value to the college and/or university. (Not to exceed three pages.)
5. **Letters of Support:** Up to three letters of support from current and former students and up to three letters of support from colleagues, stakeholders, and other individuals. (Not to exceed two pages per letter.)
6. **Curriculum vitae:** An abbreviated curriculum vitae (four pages or less). NIH, NSF or other standard format short bio sketches/CVs are acceptable.

**Submission:**

The deadline is February 3 (the first business day in February). Submit the nomination packet electronically (PDF) to [barb.gibbens@colostate.edu](mailto:barb.gibbens@colostate.edu). The subject line should read *UDTS Nomination – Last Name, First Name*. No hard copies and late submissions will be accepted.