

## SEMESTER AT SEA

### The Loren W. Crabtree Global Teaching Scholars (GTSS)

#### FALL 2027 VOYAGE

**Application Deadline: Tuesday, May 26, 11:59 pm MDT**

**Position Title:** Global Teaching Scholars (Fall 2027)  
**Reports to:** Academic Dean (during the voyage)  
**Assignment Type:** Temporary, full-time  
**Location:**

- **Fort Collins, CO:** prior to (part-time up to 14 months ahead of the voyage) and following the voyage (1-2 months to wrap-up voyage-specific work if needed)
- **Shipboard, on the MV *World Odyssey*:** Full-time for up to two weeks (several months before of the voyage) and full-time during the voyage (approximately 110 days, September through December or January through April)

### Organization Description

Established in 1963, the Institute for Shipboard Education (ISE) is a 501(c) non-profit organization. In collaboration with academic partner Colorado State University, ISE delivers the Semester at Sea® program, one of the longest operating higher education study abroad programs. Semester at Sea® provides its students a global comparative education through classroom and experiential learning in the field. The Semester at Sea® floating campus, the MV World Odyssey, carries around 550 students plus faculty, staff, and others. The duration of the semester voyage is typically 105 days, including visits to 8-10 countries. ISE conducts two semester voyages annually. See [semesteratsea.org](https://semesteratsea.org) for more information.

### Organization Mission

**Journeys of Discovery that Spark Bold Solutions to Global Challenges**

### Voyage Community Values

Well-being | Interconnectedness | Respect | Inclusion | Integrity | Excellence

### Voyage Learning Outcomes

Personal Journey | Journey in Human Community | Journey on Planet Earth | Lifelong Learning

## Position Description

This position is open to Colorado State University faculty who are both tenure-track and non-tenure-track.

Global Teaching Scholars (GTSs) are exemplary faculty whose values align with those of Semester at Sea and embrace its mission. GTSs are interested in supporting Semester at Sea® on the CSU campus. Selected applicants have a strong record of teaching effectiveness at the undergraduate level. GTSs are faculty interested in returning to campus post-voyage to lead and support local/campus initiatives that foster greater global awareness and responsibility. It is expected that they will contribute to continuously enhance undergraduate education and the CSU internationalization efforts of the university curriculum and student experience.

The minimum qualification to receive consideration for the GTS faculty appointment with SAS is a master's degree and 10 years of successful teaching experience. A preferred qualification is a Ph.D. or equivalent terminal degree in the candidate's field of expertise.

Faculty on continuing or contract appointments that run through 2028 are eligible to apply.

The expectation is that applicants with confirmed appointments as GTSs will return to Colorado State University for at least one year after their voyage so the campus community can fully benefit from their experience.

## Selection Criteria

Applicants interested in receiving consideration for a faculty appointment as GTS need to demonstrate the following:

- Evidence of outstanding teaching, advising and mentoring of undergraduate students.
- Recent experience teaching undergraduate courses with a global/comparative perspective or cross-cultural content.
- Evidence of using innovative approaches to enhance student learning outcomes.
- Record of scholarship related to current global issues or topics.
- Experience, professional expertise, and/or professional contacts in countries or regions on the voyage itinerary.
- Demonstrated leadership skills and significant campus contributions.
- Commitment to use Semester at Sea experience to enhance undergraduate instruction and internationalization of the CSU curriculum.
- Demonstrated professional dispositions that speak to collaboration, adaptability, flexibility, creativity, and emotional intelligence to manage unexpected and unanticipated situations to problem solve as needed.

## Essential Duties and Responsibilities

A GTS must be able to perform the essential duties and responsibilities with or without reasonable accommodation:

## Pre-Voyage

- Meet with the ISE Academic Affairs Team & Voyage Academic Dean before the voyage to review role expectations.
- Become acquainted and well versed with all ISE academic policies and voyage policies.
- Prepare syllabi and field activities for mutually agreed-upon undergraduate courses from the [Frequently Offered Courses](#) list; usually, at least one is an upper-level course.
- Request all course materials via the CSU Morgan Library.
- Develop the agreed-upon courses in the voyage Learning Management System, Moodle.
- Attend and participate in 6-10 trainings and faculty meetings via Zoom.
- Consult with the Academic Dean and ISE staff members as needed for voyage planning.
- Make all the necessary travel arrangements, including passport, visas, vaccinations, and travel to the port of embarkation.

## During the Voyage

- Embrace and exemplify the voyage community values and contribute to build a positive and caring living and learning shipboard community.
- Teach three undergraduate courses from the Colorado State University catalog in the content areas that are priority for the voyage. (Note: The teaching assignment is often 3 different courses, with enrollments ranging from 25-35 students.)
- Use Moodle (the voyage learning management system or LMS) for tracking grades and taking attendance.
- Co-develop and lead the required eight-hour in-country field class for each course taught.
- Provide academic accommodations for students with documented requirements in accordance with ADA guidelines
- Participate in the voyage core course through daily attendance and active contribution to student engagement and reflection activities as assigned
- Be willing and ready to contribute to evening programming through delivery of a seminar, participation in a panel, or mentoring of a club or cohort
- Uphold the reputation of the CSU academic programs and faculty, the CSU Principles of Community, and the Semester at Sea Voyage Values.
- Create a culture of inclusive excellence and best practices in teaching and learning.
- Monitor student engagement and report concerns when appropriate using the reporting systems available from the start of the voyage.
- Provide timely feedback and assessment results to students.
- Maintain regular office hours and be available to meet students by appointment.
- Address student academic concerns and connect them to appropriate resources.
- Provide student accommodations to students who have documented a need.
- Contribute to welcoming Interport Lecturers (IPLs) to their classes.
- If returning as a GTS, support new faculty and academic staff in navigating the new academic environment and life on the ship.
- Be responsive to any requests from the Academic Dean or Academic Advisor/Registrar to provide additional support to students or new faculty who need it.
- Ensure that students complete course surveys during and at the end of the voyage.
- Fulfill other duties as assigned by the Academic Dean or SAO.

## Post-Voyage

- As needed, respond in a timely manner to any student grade appeals received no later than 30 working days after the last day of the voyage.
- Prepare and e-submit a Semester at Sea Impact Report to the SAO within two months after the last day of the voyage.
- Participate in requested debriefs with the ISE Team.
- Engage in ISE's end-of-voyage assessments.
- Serve in advisory role for the CSU-ISE partnership.
- Participate in information sessions for CSU faculty interested in Semester at Sea.
- Mentor CSU faculty selected for future voyages.
- Give at least one campus presentation on innovative teaching strategies for globalizing CSU courses.

## Required Qualifications, Skills, and Dispositions

- Faculty status at Colorado State University
- Ph.D. or terminal degree in field or Master's degree with 10+years of successful teaching experience
- Demonstrated excellence in undergraduate teaching
- Willingness to support the mission of ISE by reflecting ISE Voyage Community Values
- International and/or intercultural experience
- Excellent communication and organizational skills
- High degree of resourcefulness, initiative, adaptability, and flexibility
- Ability to articulate and enforce academic principles, policies, and procedures
- Demonstrated competency in working with and supporting diverse students and staff

## Preferred Qualifications and Skills

- Candidates are expected to have the ability to advance the SAS commitment to inclusive excellence
- Ability to work effectively and collegially with the shipboard community

## Working Conditions

- **Initial Adjustment:** Shipboard life can be stressful for some voyage participants, particularly those with anxiety issues and those who require a longer period of acclimation to highly stimulating and fast-paced environments.
- **Environment:** This job position requires work performed on a moving ship for which there are narrow doorways, and tight, enclosed quarters. There may be odors or noise. The temperature on the ship can be cool or warm, depending on many variables. There may be periods of rough seas, making it harder to move on the ship.
- **Health:** A health team (physician, PA/NP, counselors) is available on the ship. The medical capabilities while at sea are focused on urgent care and temporary stabilization of emergency

medical and mental health conditions using basic medical supplies and equipment with a limited formulary. Very limited medications may be available; voyagers are expected to bring sufficient current medications for the entire voyage. In some regions, there may be no access to emergency evacuation. While in port, local healthcare system resources are utilized, which can vary widely in capabilities. Counseling services typically focus on short-term, solution-oriented interventions to address situational issues. Owing to the unique semester schedule divided between port and sea days, counselors cannot meet with voyage participants on the equivalent of a week-to-week basis. Extended psychological or psychiatric services are not available on the ship and are limited in quantity and quality in different ports. Voyagers who present a risk to themselves or others will likely be required to leave the ship to receive more extended and appropriate care as this cannot be provided on the ship.

- **Sea Conditions:** It is not uncommon for participants to experience sea-related conditions, including but not limited to loss of balance and potential risk of falls; seasickness; vertigo; nausea; and difficulty concentrating.
- **Accessibility and Accommodation:** On the vessel, elevators may not always be accessible. There are a limited number of wheelchair accessible cabins. Some field programs/classes may not be accessible to those with physical disabilities. Depending on the port facilities, tides affecting the gangway, and weather, those with physical disabilities may not be able to always disembark the ship.
- **Privacy:** Faculty and staff can expect to be in the company of students, lifelong learners, and dependent children when in public areas on the ship. Overall, privacy is very limited aboard the vessel.
- **Food & Dining:** It may not be possible for the ship to accommodate certain dietary restrictions onboard or in the field. Dining is limited to brief windows of time & facilities are typically busy.
- **Time Frame:** There are over 100 days of travel on a 700+ passenger ship. The 100 days are divided between time at sea and time on land in foreign ports. There may be voyage segments that include long stretches at sea. Classes are held nearly every day at sea; there are no regular 'weekend' breaks.
- **Field Program:** Travel and sometimes significant walking are required for Field Programs/Classes. Field programs are optional fee-based in-country experiences organized by ISE available to all voyagers. Field classes are led by faculty members and are required, eight-hour, in-country components of each course. They account for 20% of each student's grade in that course.

## Physical Demands of the Job

- Computer work is required
- Extended walking and standing, sometimes on uneven surfaces, is required
- Lifting/carrying/bending/moving objects up to 25lbs.
- Climbing stairs to embark and disembark the ship, in the port terminal, and in-country may be required

## Compensation & Benefits

- GTSs will receive their full salary and benefits during the semester of their voyage, and their absence from campus will not be counted as leave or associated with a sabbatical.
- The GTS's academic department will receive \$14,000 plus benefits for the coverage of two regular classroom course sections during the GTS's absence from campus. If the applicant's typical teaching load is more than two courses per semester, a department may request additional funds for course coverage from the Vice Provost and Dean for Undergraduate Affairs (VPDUA); requests should include a justification that merits consideration (including a detailed listing of the teaching responsibilities of the applicant; and the signed offer letter by the applicant). Decisions are made case-by-case.
- Passage, room, and board on the vessel during the Term of the Agreement.
- Medical Emergency and Evacuation insurance coverage.
- GTS will receive modest financial assistance to help defray the cost of travel to and from the ship. (More information is provided once embarkation details are confirmed).
- GTS may request to sail with an adult companion and dependent children/teenagers (5 years of age and older) for (an) additional fee(s), plus considerable tuition discount for teen/college dependents.
- Opportunity to apply to be a Trip Liaison and receive ISE in-country field programs for a free or reduced-price.

**Note:** Other things being equal, preference will be given to first-time participants over repeaters, and a 3-year waiting period between GTS assignments is desired. However, applications to repeat early will be considered on a case-by-case basis to meet voyage academic program needs.

## Application Materials

- (1) A letter of application in which you confirm your availability for Fall 2027. The letter should address each of the required selection criteria. Indicate what courses you proposed to teach, ideally, including offerings from the [Semester at Sea List of Frequently Offered Courses](#)
- (2) A current CV
- (3) Contact names, titles, email addresses, and phone numbers for three professional references.
  - **Note:** One of references needs to be able to attest to your teaching excellence. Be sure to indicate who among the three references can do so. References will not be contacted without prior notification to the applicant.
- (4) The completed and signed [CSU Endorsement and Approval Form for Workload Arrangements](#).
- (5) Please, label each of your files as follows:
  - Last Name.First Name\_Cover Letter
  - Last Name.First Name\_CV
  - Last Name.First Name\_References
  - Last Name, First name\_ CSU Endorsement and Approval Form

## Application Instructions

Please, **before (i.e., several days prior to)** preparing application materials, visit the CSU Provost Website and click on [Policies, Forms and Resources](#). Once there, scroll down to the section dedicated to Semester at Sea and read the guidance provided there. (Exception: Link to the Endorsement and Approval Form for Academic Dean Applicants.)

Please submit your application in the format requested above **no later than Tuesday, May 26, 2026 at 11:59 MT** to [Kristin.Mravinec@colostate.edu](mailto:Kristin.Mravinec@colostate.edu).

If you have questions about the application process or the nature of the GTS appointment, please contact Dr. Fabiola Ehlers-Zavala, Senior Academic Officer for Semester at Sea at or [fehlers-zavala@isevoyages.org](mailto:fehlers-zavala@isevoyages.org).



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*The Title IX Coordinator is the Executive Director of the Office of Support and Safety Assessment, 123 Student Services Building, Fort Collins, CO 80523 -2026, (970) 491-7407.*

*The Section 504 and ADA Coordinator is the Executive Director of Human Resources and Equal Opportunity, Office of Equal Opportunity, 101 Student Services Building, Fort Collins, CO 80523-0160, (970) 491-5836.*